

Agenda

Standing advisory council for religious education (SACRE)

Date: **Friday 16 March 2018**

Time: **3.00 pm**

Place: **Committee Room 1, Shire Hall, St Peter's Square,
Hereford HR1 2HX**

Notes: Please note the time, date and venue of the meeting.

For any further information please contact:

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Agenda for the meeting of the Standing advisory council for religious education (SACRE)

Membership

Chairman **Councillor J Stone**
Vice-Chairman

Councillor EPJ Harvey
Councillor MT McEvily

Mrs Carolyn Ault

Mrs L Barker

Venerable Tsuiltrim Tenzin

Choesang

Jonathan Nicholas

Anna Nugent

Sr. D. O'Donnell

Miss Allyson Taylor

Ms C Wolfe

Bahai faith

Secondary School Teachers

Buddhist

Church of England

County Ecumenical Officer, Herefordshire

Roman Catholic Church

Church of England

Jewish Faith

Agenda

		Pages
1.	<p>APOLOGIES FOR ABSENCE</p> <p>To receive apologies for absence.</p>	
2.	<p>NAMED SUBSTITUTES (IF ANY)</p> <p>To receive details any details of Members nominated to attend the meeting in place of a Member of the Committee.</p>	
3.	<p>MINUTES</p> <p>To approve and sign the Minutes of the meeting held on 17 November 2017.</p>	7 - 10
4.	<p>RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)</p> <p>To answer any pre-received written questions from members of the public.</p>	
5.	<p>SACRE MEMBERSHIP</p> <p>To discuss the membership of SACRE and agree any actions to fill the current vacancies. The latest membership of SACRE is attached for information.</p>	11 - 18
6.	<p>GUIDE FOR VISITS AND VISITORS FOR RE - UPDATE</p> <p>To consider an update to the guide: Visits and Visitors for Religious Education.</p>	19 - 46
7.	<p>PLANS FOR PROFESSIONAL DEVELOPMENT OF RELIGIOUS EDUCATION</p> <p>To receive an update on this year's summer conferences for primary, secondary and special schools, and to agree ways to encourage maximum attendance.</p>	47 - 54
8.	<p>2018/19 SACRE BUDGET UPDATE</p> <p>To receive an update on the 2018/19 SACRE budget.</p>	55 - 56
9.	<p>UPDATE ON NEW INITIATIVES IN RE</p> <p>To consider an update on recent national developments and their implications on the teaching of RE in Herefordshire schools.</p>	57 - 58
10.	<p>DATE OF NEXT MEETING AND 18/19 MEETING DATES</p> <p>The next meeting of SACRE is scheduled for 16 November 2018.</p> <p>The second meeting of SACRE in 2018/19 will take place on 15 March 2019.</p>	

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HEREFORDSHIRE COUNCIL

SHIRE HALL, ST PETER'S SQUARE, HEREFORD, HR1 2HX.

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MINUTES of the meeting of Standing advisory council for religious education (SACRE) held at The Council Chamber - The Shire Hall, St. Peter's Square, Hereford, HR1 2HX on Friday 17 November 2017 at 2.00 pm

Present: Councillor J Stone (Chairman)

Councillors: Mr Ault, Linda Barker, Venerable Tsultrim Tenzin Choesang, Councillor Harvey Jonathan Nicholas, Anna Nugent and Alison Taylor

In attendance: Lisa Fraser (Lead Officer), Stephen Pett (RE Today) and Matthew Evans (Democratic Services)

1. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)

Apologies for absence were received from Mrs Ault, Councillor McEvelly and Ms Tong.

2. NAMED SUBSTITUTES (IF ANY)

Mr Ault attended the meeting as a substitute for Mrs Ault.

3. MINUTES

SACRE noted two minor amendments to wording in the minutes and a correction to the year provided for the dates of the peace service. The service would take place in Hereford in 2018 and in Worcester in 2019. The signed version of the minutes contained the changes above.

Resolved: That, subject to the changes outlined above, the minutes of the meeting held on 17 March 2008, be approved and signed as a correct record.

4. RESPONSE TO WRITTEN PUBLIC QUESTIONS (IF ANY)

None

5. UPDATES TO THE HEREFORDSHIRE COUNCIL STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION CONSTITUTION

The Chairman introduced the changes to SACRE's constitution and explained that the changes had been prompted by the revision to Herefordshire Council's constitution in May 2017. The changes included a provision for members of SACRE to elect a chairman, a procedure which was likely to first occur after the local elections in 2019, and an update to the title of the Clerk of SACRE.

SACRE agreed the changes to the constitution as set out in appendix 1 to the

report.

Resolved: that SCARE approves the suggested changes to its constitution.

6. **PLANS FOR PROFESSIONAL DEVELOPMENT OF RELIGIOUS EDUCATION 2018**

SACRE considered a report concerning feedback from the primary and secondary conferences in 2017 and preparation for the conferences in 2018. The Chairman introduced the item and thanked Whitecross School for hosting the event. The conferences were commended for their content but it was acknowledged that attendance would need to improve for the conferences in 2018.

SACRE considered how attendance could be improved and the following suggestions were proposed:

- Holding the conferences in after school hours, after 3.00 p.m. was suggested to avoid the need for cover for teachers in attendance;
- It was debated whether the Summer term was the best term in which to hold the conferences. After due consideration it was felt that the Summer term was the appropriate term as it was timed to take place ahead of the new school year; the conferences in 2018 were scheduled for 19 June.
- A further suggestion concerning the timings of the conferences involved the events taking place during twilight hours.
- It was agreed that the primary conference would take place during the afternoon at a session to begin at 1.00 p.m. and end at 5.00 p.m.
- A question regarding the new timings of the session would be included as part of the assessment at the conferences.
- As part of the conference it was suggested that a 'state of the nation' address was included in the programme to allow for national updates to be provided to attendees.

It was confirmed that the proposed programme for the secondary conferences in 2018 would be finalised in December 2017 when it would be circulated to SACRE.

SACRE agreed that, to attempt to resolve the issue of low attendance at the conferences, the primary conference in 2018 should take place in the afternoon.

Resolved: It was agreed that the primary conference in 2018 should be timed to take place in the afternoon.

7. **DRAFT SACRE ANNUAL REPORT FOR THE ACADEMIC YEAR SEPTEMBER 2016 TO JULY 2017**

SACRE considered its annual report for 2016/17. Stephen Pett, religious education consultant, introduced the report and explained that the format had been customised for Herefordshire SACRE and once finalised the report would be sent to the national association of SACREs.

SACRE made the points below in the debate that followed:

- The report should be circulated more widely to schools and councillors.
- It was requested that the report was featured in Spotlight, circulated to teachers; and
- The report should be included in the ward member update.

Resolved: that SACRE approves the annual report and agrees it is circulated to teachers through Spotlight and circulated to elected members of Herefordshire Council through the ward member update.

8. **RELIGIOUS EDUCATION EXAMINATION RESULTS 2017**

SACRE received a presentation regarding the RE examination results 2017, copy of presentation attached to the signed minutes. Lisa Fraser, Head of Learning and Achievement, introduced the report and explained that the number of entrants for GCSE RE had decreased in 2017 with fewer schools offering the subject.

SACRE considered the following points in the debate that followed:

- Some schools offered humanities which included elements of RE, it was confirmed that Fairfield would run an RE GCSE course in 2018;
- Attainment in the exams was broadly the same as the previous year;
- The decrease in the number of students undertaking GCSE RE in Herefordshire was consistent with national trends; and
- Of the 16 secondary schools in Herefordshire six were not offering the GCSE course. It was suggested that SACRE should consider the reasons why schools were not offering the course at a future meeting.

Resolved – that SACRE notes the RE examination result for 2017.

9. **GUIDE - VISITS AND VISITORS FOR RELIGIOUS EDUCATION - UPDATE**

SACRE noted that work had not been completed on the guide for visits and visitors and the update guidance would be presented to the next meeting.

10. **PREVENTING TERRORISM AND COUNTERING VIOLENT EXTREMISM - THE LOCAL PICTURE**

SACRE received a presentation regarding the prevent strategy in Herefordshire which was a national initiative to address and counter extremist ideology. Neville Meredith, Community Cohesion Officer spoke to SACRE on work undertaken locally.

SACRE raised the points below in the debate that followed:

- Antipathy towards migrant workers and the travelling community was felt to exist in Herefordshire and the influence of the far right locally was raised;
- It was agreed that the provision of RE helped to increase tolerance and understanding in local communities. It was important that RE continued

- in schools to contribute towards community cohesion; and
- New guidance from the Church of England entitled, 'Valuing all God's children' sought to challenge homophobic abuse.

Resolved – that SACRE notes the presentation regarding the prevent strategy in Herefordshire.

11. UPDATE ON ANY NEW INITIATIVES IN RE

SACRE received an update from Mr Pett on recent developments in RE. Mr Pett informed SACRE that the interim report of the Commission on RE had been published. Mr Pett urged SACRE to contribute representations to the consultation which closed on 8 December. An element of the report of the Commission concerned a suggestion for a national syllabus for RE. SACRE commented that this would punish those areas which had established good syllabuses and there was a preference for a localised approach. A link to the online feedback page would be circulated to members of SACRE following the meeting.

12. CATHEDRAL PEACE SERVICE 2018

SACRE was updated on arrangements for the Peace Service 2018 by Ani-la Choesang. Volunteers were sought to go into local schools and talk about 'What peace means to you?' There was an intention to involve children in the arrangements for the service next year.

13. DATE OF NEXT MEETING

SACRE was informed that the date of the next meeting was 16 March 2018. An item concerning the membership of SACRE was requested for the agenda.

The meeting ended at 16:24

Chairman



Meeting:	Standing advisory council for religious education (SACRE)
Meeting date:	Friday 16 March 2018
Title of report:	SACRE Membership
Report by:	Democratic Services Officer

Classification

Open

Decision type

This is not an executive decision

Wards affected

(All Wards);

Purpose and summary

Following the approval of SACRE's amended constitution at the previous meeting on 17 November it was requested that the current membership was discussed at the next meeting, 16 March 2018. This report sets out the membership of SACRE and existing vacancies. SACRE will agree any actions to be undertaken to fill existing vacancies.

Recommendation(s)

That: SACRE agrees any actions required to fill existing membership vacancies.

Alternative options

1. SACRE could choose not to consider its current membership and vacancies however given the current level of vacancies it is advisable to undertake this exercise.

Key considerations

2. Under Section 390(4) of the Education Act 1996, the SACRE must include persons appointed by the LA to represent respectively –
 - A. such Christian denominations and other religions and denominations of such religions as, in the opinion of the LA, will appropriately reflect the principal religious traditions in the area (not including persons to represent the Church of England);
 - B. the Church of England;
 - C. such associations representing teachers as, in the opinion of the LA, ought, having regard to the circumstances of the area, to be represented;
 - D. the Local Education Authority (LA).

3. In accordance with the requirements of Section 390(4), the membership of the SACRE for Herefordshire comprises –
 - Group (A) One Roman Catholic representative (nominated by the Roman Catholic hierarchy);
One Free Church representative (nominated by Churches together in Herefordshire);
One representative of other faiths as a whole;
One representative of the Bahá'í faith;
One representative of the Muslim faith;
One representative of the Sikh faith.
One representative of the Jewish faith.
One representative of the Buddhist religion.
 - Group (B) Three Church of England representatives (nominated in consultation with the Diocesan Education Authority).
 - Group (C) Three Teachers' representatives, with one drawn from each of the primary, secondary and special education sectors (nominated through recommendation of recognised Teacher Associations) and one Co-opted Member.
 - Group (D) Three Herefordshire Council members as Local Education Authority representatives.

4. The Membership of SACRE comprises 17 members. There are seven existing vacancies. The current membership and the existing vacancies are listed in full in the appendix to the report.

5. SACRE is recommended to consider agreeing actions to fill vacancies. In agreeing any actions SACRE should also consider the attendance records of those members who are currently appointed to the committee. In analysis conducted of meetings of SACRE since the elections in 2015 one representative has been absent from the five meetings held and another member has not attended the previous two meetings. The current vacancies on SACRE and absences from meetings resulted in an inquorate meeting on 18 November 2016.

6. In agreeing actions to be undertaken to address current vacancies and lack of attendance at meetings SACRE could consider the following:
 - That the Chairman of SACRE writes to the Primary Schools Head Teachers Association, and a representative body for the SEN schools Herefordshire to request the nomination of representatives for the committee;
 - That the Chairman of SACRE writes to the leaders of the Muslim and Sikh communities and the Herefordshire Interfaith Group to request the nomination of representatives for the committee;
 - That the Chairman of SACRE writes to the Diocesan Education Authority to request the nomination of a representative for the Church of England.
 - The production of recruitment material setting out the role of being a representative of SACRE and listing some of the achievements of the committee;
 - Existing representatives of SACRE attending nominating bodies to promote and explain the role;
 - That the Chairman of SACRE writes to those representatives whose attendance has been low to establish their continued interest and if there are any barriers to their attendance. If it transpires that the nominated representative will no longer attend meetings the Chairman has authority to write to nominating bodies requesting an alternative;
 - To request a review of the constitution of SACRE to incorporate a term of office for members and periodic membership review.

Community impact

7. The provision of Religious Education and collective worship seeks to increase understanding and tolerance of all religions in local communities, supporting achievement of the council's corporate plan priority to keep children and young people safe and give them a great start in life
8. Ensuring that the membership of SCARE is kept up to date supports the council to uphold the principles in its adopted code of corporate governance.

Equality duty

9. Under section 149 of the Equality Act 2010, the 'general duty' on public authorities is set out as follows:

A public authority must, in the exercise of its functions, have due regard to the need to -

 - (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
 - (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
 - (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
10. The public sector equality duty (specific duty) required the council to consider how it can positively contribute to the advancement of equality and good relations and demonstrate that 'due regard' is paid during decision making concerning the design of policies and the delivery of services. The provision of religious education seeks to contribute positively to

the specific duty by increasing the understanding and tolerance of all religions in local communities. SACRE contributes to this duty by advising the LA on its arrangements for religious education.

Resource implications

11. There are no resource implications involved in the production and consideration of this report. Members of the Council attending SACRE do not get paid an allowance. Travel and subsistence expenses are only payable for meetings of SACRE outside Herefordshire. Travel and subsistence expenses are payable to external representatives on SACRE.

Legal implications

12. Section 390 of the Education Act 1996 requires the council to constitute Standing Advisory Council for Religious Education (SACRE), to advise them on matters concerned with the provision of Religious Education and Collective Worship in community and foundation schools which do not have a religious character.
 - a. The Act sets out that SACRE shall consist of such groups of persons appointed by the council as representative groups are set out in section 390(4):A group to represent the Christian denominations and other religions that in the opinion of the council appropriately reflect the principal religious traditions of the area;
 - b. A group to represent the Church of England;
 - c. A group to represent associations representing teachers, who in the opinion of the council ought to be represented having regard to the circumstances of the area;
 - d. A group to represent the council.
 - e. SACRE may also co-opt members as required.

The numbers in each group should broadly reflect the proportional strength of denominations or religions in the area, so far as is consistent with the efficient discharge of the groups functions.

On any question to be decided upon by SACRE only the aforementioned groups shall be entitled to vote; with one vote per group.

Risk management

Risk / opportunity	Mitigation
Meetings of SACRE are not quorate, a representative from each of the four groups must be present at a meeting of SACRE to ensure quoracy.	The recommendations in this report mitigate against this by seeking to fill vacancies and thereby increase attendance at meetings.

Consultees

13. None

Appendices

Appendix – current membership and vacancies

Background papers

None

Appendix - Current membership and existing vacancies

Group (A)

One Roman Catholic representative (nominated by the Roman Catholic hierarchy)	Sr. O'Donnell
One Free Church representative (nominated by Churches together in Herefordshire)	Canon Nugent
One representative of other faiths as a whole	Vacancy
One representative of the Bahá'í faith	Mrs Ault
One representative of the Muslim faith	Vacancy
One representative of the Sikh faith	Vacancy
One representative of the Jewish faith	Ms Wolfe
One representative of the Buddhist religion	Ven. Choesang

Group B - Three Church of England representatives (nominated in consultation with the Diocesan Education Authority).

	Vacancy
	Miss A Taylor
	Mr J Nicholas

Group (C) Three teachers' representatives, with one drawn from each of the primary, secondary and special education sectors (nominated through recommendation of recognised teacher associations) and one co-opted member.

Primary	Vacancy
Secondary	Mrs Barker
SEN	Vacancy
Co-optee	Vacancy

Group (D) Three Herefordshire Council members as local education authority representatives

	Cllr Harvey
	Cllr McEvilly
	Cllr Stone (Chairman)

Guidance for Schools, Teachers, Faith Communities and Members of Faith Communities visiting Schools



Herefordshire Standing Advisory Council on Religious Education
(SACRE) 2018

Compiled in 2018 by Hereteach Alliance

Grateful acknowledgement is made to Sarah Yaseen and Salma Kaka for permission to print the photographs on the cover.

Herefordshire SACRE Visits and visitors for RE 2018

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Introduction

Meeting visitors and going on visits to faith communities is a key learning experience and one of the essential experiences and opportunities for all pupils identified in the Herefordshire Agreed Syllabus for RE 2015-20.

Teachers often ask for advice about the best places of worship to visit with pupils. Over time Herefordshire SACRE has asked teachers which places they have found educational. Teachers have shared experience and expertise when organising such visits. These details have now been updated and included here. Some schools also suggested visitors from faiths who could be invited in.

The places and people are organised by religious tradition. This list does not aim to be fully comprehensive - but tries to be helpful and to be as accurate as possible at the time of publication.

1. Guidance for teachers: planning and escorting pupils to a place of worship

There are many benefits to be derived from visiting places of worship but in practical terms teachers need to think through the points listed below:

Before you go checklist

- Make initial contact with the faith community to find out if you can visit and when is the best time – both for you and the faith community. Religious festivals can be more demanding...
- Try to visit the faith community yourself to explore learning opportunities and to discuss your needs with the person who will be involved in the visit. Share with him/her what you hope pupils will get out of the visit.
- Clearly planned aims help to fit the visit into a scheme of work. A general 'look around' is the least likely activity to be successful. If possible try to arrange for the pupils to meet some believers other than the ordained leaders. Talk about how long you will stay. As a rule of thumb, under an hour is usually too short to make the most of the learning opportunity.
- Ensure the pupils are very clear about what they are expected to gain from the visit.
- Get parental permission: Schools should send a letter home with each pupil to make clear that this is an educational visit and that pupils will observe, not participate, in worship. Invite parents and other adults to help out on the visit. Make clear to parents the relevance of the visit to the curriculum.
- Prepare pupils. It is likely to be a completely new situation for them. Provide guidance about appropriate attitudes and any dress requirements such as removing shoes, covering heads. Encourage pupils to ask and respond to questions during the visit. Talk over, in advance, questions they may wish to ask during the visit.
- Plan ways in which the visit will be followed up back in the classroom to ensure a 'learning experience' for pupils in line with expectations and aims of Herefordshire Agreed Syllabus.
- Use follow up work through displays and assessed tasks to demonstrate the value and relevance of the visit to pupils and parents.

At the place of worship - checklist

Dress – in addition to any specific requirements, *modest dress* is the usual guideline. *Shoes* are removed before entering the prayer rooms of the Mosque, Mandir, Gurdwara and Buddhist Vihara. Check specific requirements when organising the visit – the following are the usual practice:

Mosque: Female: Head, legs and arms covered. Male: Heads covered during prayer time.

Gurdwara: Female: Head and legs covered. Male: Head covered.

No food or drink to be taken into the Gurdwara.

Photographs – many places of worship will allow photographs to be taken at the appropriate time but prior permission should be sought and this should be made very clear to pupils and accompanying staff volunteer helpers.

Behaviour – good behaviour standards are appropriate. In all places of worship it would be disrespectful to chew, talk loudly, run around or touch things without invitation. In places where sitting on a carpeted floor is usual, it is disrespectful to sit with legs open facing the focal point e.g. a deity, a holy book, Qibla wall etc.

Hospitality – a number of places of worship will show hospitality to visitors by offering food or refreshment. It is important to prepare pupils for this as it is offensive to refuse. Pupils and accompanying staff and volunteer helpers should be clear about this and appropriate alternative plans should be in place if necessary e.g. allergies.

Hindu: prashad – this may take the form of crystal sugar, almonds, sweets or snack food. It is not sacred and should be accepted with thanks and eaten on the spot. Check ingredients in case of allergies etc.

Gurdwara/Sikh: Kara prashad – a semi-solid cold food made from butter, semolina, sugar and milk, or a cup of tea boiled with milk. This is not a sacred food and should be accepted with thanks. Kara prashad can be kept for eating later.

Donations – places of worship do not, as a rule, charge for visits, but a donation is recommended. Please treat this with sensitivity and negotiate beforehand. It may be more appropriate to take a 'gift' but this should be discussed at the planning stage.

Safeguarding and Risk Assessment – use appropriate safeguarding and risk assessments as expected for other offsite visits. In addition, request safeguarding and risk assessment policies from the place of worship being visited.

2. Guidance for faith communities: Schools visiting your place of worship

Many schools wish to plan visits to local places of worship as part of the RE curriculum, but either do not know how to make the first approach or what to expect when they have made contact. When receiving pupils at a place of worship put in place:

- Before receiving a group of pupils on a visit, you should plan carefully with the teacher and prepare, in discussion with the teacher, some activities that will be engaging for pupils. In general, a combination of listening, doing, talking, questioning and recording is the best plan for variety!
- Familiarise yourself and staff with the specific aims and expectations for pupils based on the Herefordshire Agreed Syllabus
- If possible try to arrange to have some believers, and not just ordained leaders, but some 'lay' people present to meet the pupils. If possible the faith representative might talk about how and why their faith is important to them; show pupils anything they use in their religious worship or special days and perhaps retell a favourite faith story and say what it means to them.
- Ensure the guide(s) representing the place of worship is/are able to communicate clearly, in a way that is appropriate and positive for the specific ages and abilities of the visiting pupils.
- Small groups of pupils usually ensures greater confidence, engagement and impact of the experience.
- If you have frequent school visits you may find it helpful to produce a short checklist of things to remember that can be sent to the school in advance of the visit. This will be very helpful to the teachers in preparing pupils for the visit.

Herefordshire Agreed Syllabus 2017: Programmes of study



Herefordshire-Agreed
d-Syllabus-2015-2020

(© RE Today/Herefordshire SACRE: Used with permission) The following programmes of study are the context for involving visitors from faith communities and visiting local places of worship. For full details see the Herefordshire Agreed Syllabus 2017.

3. Guidance for religious visitors going into schools

Schools can provide rich opportunities for pupils by welcoming visitors from local religious communities. Some schools remain hesitant about this, so this Code of Conduct is offered to encourage good relations between schools and visitors, and to make the most of the opportunity.

Code of Conduct: Religious visitors taking part in the life of a school should:

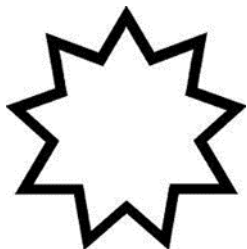
- Be willing to share their own experiences, beliefs and insights, but avoid (a) criticism of the experience and insights of others and (b) imposing their views on pupils in any way.
- Be familiar with the school's aims, ethos and policies, and plan their involvement in the light of the aims and curriculum at the school. It is more effective to take part in the regular programme of teaching and learning, rather than make an isolated or one off contribution to the curriculum.
- If possible, be involved in a series of visits while pupils develop a 'project'/topic or scheme of work. At its conclusion, be involved in the evaluation and assessment of pupils' ability to articulate and demonstrate an understanding of your faith/religious tradition.
- Seek to use engaging teaching and learning methods which involve the pupils actively, and to communicate at appropriate levels for the age group(s) concerned. The two most common problems for pupils when visitors make a classroom contribution are that they listen to a lengthy monologue, with more or less attention, and that they can't understand; the material presented is too hard, or the language is over the pupils' heads. Visitors who avoid these two pitfalls will be more effective.
- Make clear to pupils who they are, who they represent and what they are offering to the pupils during their visit to the school.
- Be willing to respect and value the faith of children and young people when it is different to their own.
- Develop ways of speaking to children which communicate their open approach, avoiding any hidden agenda to convert young people.

© Voices of faith and belief in schools Guidance and a Code of Conduct, National Association of Teachers of RE (NATRE) 2014

A question to help visitors reflect on their approach in the classroom:

'If a member of another religion visited my child's school and contributed in the same way that I have done, would I, as a parent, be happy with the education given?'

4. Places to visit Directory



Baha'i Faith:

Ty-ni, Newlands Road, Leominster Herefordshire, HR6 8PS

Contact: Midge Ault

Midge is a member of SACRE and a Baha'i working as a teacher in Leominster.

She can be contacted by email: midgeoff@freenetname.co.uk

The Bahá'ís do not have a place of worship in the county, but groups of pupils may also be able to participate in the celebration of Bahá'í festivals. We can also arrange to come to schools to participate in lessons, present assemblies and participate in inter-faith activities. Groups of pupils may also be able to participate in the celebration of Bahá'í festivals.

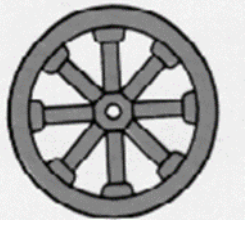
The Bahá'í Faith is an independent world religion whose central principle is unity.

Bahá'u'lláh, the Founder of the Bahá'í Faith (1817-1892), taught that God has revealed, and will continue to reveal His message to humanity progressively over the ages through a succession of great Messengers and Prophets. Bahá'is believe that Bahá'u'lláh is the great personage whose teachings will enable humanity to build a united and peaceful world, based on spiritual principles.

The Bahá'í Faith has over five million followers worldwide, and is represented in more than 200 countries and territories.

Websites: <http://re.bahai.org.uk> (materials and information for teachers)

<http://bahai.org> (general information about the Bahá'í Faith)



Buddhism

Cardiff Buddhist Centre

12, St Peter's Street, Roath, Cardiff, CF24 3BA

Tel: 0292 046 2492 email: connect@cardiffbuddhistcentre.com

Website: <http://www.cardiffbuddhistcentre.com>

Tibetan Buddhism: Rokpa Cardiff

Correspondence contacts: 100 Moorland Road Cardiff CF24 2LP

Tel: 029 2049 9185 E-mail: info@rokpacardiff.com

Website: <http://www.rokpacardiff.com>

Rokpa Cardiff is a branch of Kagyu Samye Ling Monastery in Scotland, a Tibetan Buddhist Centre established in 1967 with branches worldwide. Visits to schools by Tibetan monks and nuns have been arranged in South Wales. Contact the above number for more information.

The Venerable Tsuiltrim Tenzin Choesang (Ani-la Choesang) was ordained by His Holiness the 14th Dalai Lama. Ani Choesang is a Gelongma, a fully ordained nun in the Tibetan tradition, holding the title of Tsuiltrim. She now mainly teaches in the UK and at her nunnery in Nepal. Living in Herefordshire, she is able to visit schools, working with pupils from ages 5-19.

Email: choesang@the-hermit-online.co.uk

Can offer: teaching sessions on Buddhism in primary and secondary schools

Ivan Hatvany Prison Chaplain, Buddhist, Gloucestershire

Ivan first studied Buddhism as part of his Philosophy degree twenty years ago. Since then he has studied numerous books on the subject and practiced meditation under the direct guidance of three of the most senior Western Buddhist teachers. His experience covers all the main Buddhist traditions, mostly centring on Theravada Buddhism and he now teaches meditation to others. He qualified as a Business and Economics teacher in 1996 and was Head of that Department at St. Edwards School, Cheltenham 2000 to 2002.

Contact: Ivan Hatvany

Tel: 01242 577215 **Email:** lhatvany@aol.com

Can offer: teaching sessions on Buddhism in local secondary schools

Bristol Buddhist Centre, 162 Gloucester Road, Bishopston, Bristol, BS7 8NT

Tel: 0117 924 9991 **Email:** info@bristol-buddhist-centre.org

Website: www.bristol-buddhist-centre.org

Tradition: Triratna (Formerly FWBO Friends of the Western Buddhist Order)

Can offer: The Buddhist Centre welcomes visits from schools with students of all ages. They can also, on occasion, provide speakers to come and visit your school. Contact them via the website.

Birmingham Buddhist Centre

Website: www.birminghambuddhistcentre.org.uk

Email: info@birminghambuddhistcentre.org.uk

Herefordshire SACRE Visits and visitors for RE 2018

Manchester Buddhist Centre/The Clear Vision Trust, 16-20 Turner Street, Manchester, M4 1DZ

Contact: Munisha (Education Officer)

Tel: 0161 839 9579 **Fax:** 0870 139 1699 (education only)

Email: education@clear-vision.org

Website: <http://www.manchesterbuddhistcentre.org.uk/>

The Clear Vision Trust is a charity promoting the understanding of Buddhism through audio-visual media. Run by practising Western Buddhists, Clear Vision is associated with Triratna (formerly FWBO).

It is located in the Manchester Buddhist Centre and runs the Buddhist Centre's school visits service. Please ring or email for information.

Further information useful to schools: The FWBO was founded in 1967. It stresses the unity of all Buddhism and draws its teachings from all schools of Buddhism. It sees itself as adapting the traditional forms of Buddhism to make them relevant to those brought up in a Western culture.



Christianity

Church of England

The Priory Church, Church Street, Leominster

The Ministry Team is led by the Team Rector, The Revd. Michael Kneen, with The Revd. Elizabeth Brown and The Revd. Kirsty Clarke, together with people nominated by the Church.

Contact: Rev Michael Kneen

Tel. office: 01568 612124

Email: office@leominsterpriory.org.uk

Hereford Cathedral, 5 College Cloisters, Cathedral Close, Hereford, HR1 2NG

Contact: Sarah Arrowsmith Education Officer

St Laurence Church, Ludlow

Parishes' Office, No. 2 College Street, Ludlow, Shropshire, SY8 1AN Tel. 01584 872073

Website: www.stlaurences.org.uk

e-mail: office@stlaurences.org.uk

Misericords, second only to York Minster

Gloucester Diocese of The Church of England has churches in every parish and village. The Department for Children and Young People at the Diocese of Gloucester will advise schools of the contact details of their local parish priest and other local Christian speakers.

Contact: The Diocesan Resource Centre

(Centre manager: Hannah Hauxwell)

Tel: 01452 385217

Email: hhauxwell@glosdioc.org.uk

For specific advice on RE, please contact Debbie Helme, Diocesan Education Officer
dhelme@glosdioc.org.uk or 01452 835550

Gloucester Cathedral

Education Centre, St Mary's Gate, St Mary's Street, Gloucester, GL1 2QR

Contacts: Education Officers: Debbie Helme, Sarah Law

Tel: 01452 521010

Website: <http://www.gloucestercathedral.org.uk/schools/>

Email: education@gloucestercathedral.org.uk

Able to offer: RE focused educational visits to the Cathedral. The Education Officer will discuss your requirements and tailor a tour to suit your needs. There is no admission charge to the Cathedral, but a donation is requested from visitors. School parties are charged according to their chosen tour.

The Cathedral Education Centre can also arrange a full day visit for schools wanting to visit more than one place of worship on the same day. They can take up to 100 children on a joint Mosque/Cathedral trip and up

Herefordshire SACRE Visits and visitors for RE 2018

to 60 children on a joint Synagogue/Cathedral trip.

Roman Catholic Church

Belmont Abbey

Contact: Father James Tel: 01432 374780

Tewkesbury Abbey

Abbey Office, Church Street, Tewkesbury, Gloucs

Tel: Abbey Office 01684 850959

Website: <http://www.tewkesburyabbey.org.uk>

Able to offer: RE focused educational visits for Primary schools

St. Ethelbert's Roman Catholic Church, Bargates, Leominster.

Contact: Father Slater Tel. 01568 612238

Visits to local Roman Catholic churches in Gloucestershire

Catholic parishes are arranged in deaneries, and in Gloucestershire these are Gloucester, Cheltenham and Stroud deaneries. South Gloucestershire parishes are in either the Bristol South or Bristol East deaneries.

To arrange visits to local Roman Catholic churches, contact the Parish Priest or Parish Administrator. Details of all parishes can be found in the Diocesan Yearbook or on the website:

<http://www.cliftondiocese.com>

The Roman Catholic Diocese of Clifton was established in 1850 and it covers the historical counties of Gloucestershire, Somerset and Wiltshire. The Bishop of Clifton is the Right Reverend Declan Lang and his Cathedral Church is situated at Clifton in Bristol.

The Diocesan Website: <http://www.cliftondiocese.com>

Department of Schools and Colleges

Director: Colleen Collett B.Ed, Alexander House, 160 Pennywell Road, Bristol, BS5 0TX

Tel: 0117 902 5593 **Email:** colleen.collett@cliftondiocese.com

For Prinknash Abbey: See <http://www.prinknashabbey.org>

E-mail: prinknash.abbey@parish.cliftondiocese.com

Baptist Church

The Baptist Church, Etnam St., Leominster. Contact: Mr Peter Dennis Tel.01568 620313

There are many Baptist Churches in Herefordshire. To find out details of your local Baptist Church or further information contact WEBA website (West of England Baptist Association. This website offers a comprehensive list of churches that are affiliated to the Baptist Association, many of whom also have their own website, usually providing additional contact details.

Contact: West of England Baptist Association, The Old Forge, Broom Hill, Stapleton, Bristol BS16 1DN

Tel: 0117 965 8828 **Website:** www.webassoc.org.uk

Methodist Church

The Methodist Church, Green Lane, Leominster.

Contact: Rev. Mary Jolly Tel.01568 612406

The Methodist Circuit of Gloucestershire falls within the Methodist Bristol District.

Contact: Circuit Office, Northgate Hall, St. John's Lane, Gloucester GL1 2AT

Telephone: 01452 415769

Website: www.gloucestershiremethodist.org.uk

Pentecostal

Elim Christian Centre, 117 St Georges Road, Cheltenham GL50 3EG

Contact: Rev Luke Goodway **Position:** Minister

Tel: 01242 524476 **Email:** dave.wellington@cheltenhamelim.org

Website: <http://www.cheltenhamelim.org>

The Moravian Church

South St., Leominster.

Contact: Rev. David Howarth, 116 College Rd., Moseley, Birmingham. B13 9LH

Tel. 0121 777 3429 **email:** david.howarth@moravian.org.uk

Salvation Army

Salvation Army Citadel: Cannonmore Street, Hereford

Contact: Rudi Pilsel

Salvation Army Citadel: 150 Eastgate Street, Gloucester GL1 1QU

Contact: The Commanding Officer **Email:** gloucester@salvationarmy.org.uk **Tel:** 01452 311332

Website: <http://www.gloucestersalvationarmy.org.uk>

Able to offer: visits to the Citadel, speakers to visit schools, details of Salvation Army centres in Cheltenham, Forest of Dean, Stroud and Tewkesbury.

The Religious Society of Friends (Quakers)

There are Quaker communities across Herefordshire and Gloucestershire, from Hereford to Cheltenham and the Forest of Dean. Friends in Cirencester, Gloucester, Nailsworth and Painswick worship in historic Meeting Houses some dating back to 1670s. Elsewhere Quakers worship in more modern Meeting Houses or village halls.

Quakers trace their Christian roots back to a time of religious and civil unrest in 1650s England. George Fox gathered together a movement which challenged the beliefs and ideas of the time. From then until now, Quakers have lived out their faith in testimonies to Truth, Peace, Equality and Simplicity, including the abolition of slavery, prison reform, peace-building and climate change. Then as now, Quaker worship is based on silent waiting and spoken ministry. Quakers have no ordained clergy, believing there is that of God

in all, and therefore all are open to the light and guidance of the Holy Spirit.

Website: www.quaker.org.uk

Can offer: Assembly or lesson visits about Quaker faith and testimonies (e.g. Elizabeth Fry and prison reform) by a former teacher with experience of working with all age groups. We can also offer to speak on inter-faith issues, International Peace Day 21st September, Restorative Practices and climate justice. Visits to Meeting Houses may also be possible.

United Reformed Church

West Midlands Synod, Digbeth-in-the-Field United Reformed Church, Moat Lane, Yardley, Birmingham B26 1TW

Contact: Rev Simon Helme, Area Minister for Gloucestershire

E-mail: smhelme@gmail.com **Tel:** 01453 519090

Able to offer: details of local clergy willing to provide church visits or speak in schools.

Website: www.urcwestmidlands.org.uk



Christian Aid

9 College Green, Gloucester GL1 2LX

Tel: 01452 309115

Website: www.christian-aid.org.uk

Children and teachers: <https://www.christianaid.org.uk/schools>

Able to offer: 'Christian Aid teacher' scheme offers a trained individual to deliver curriculum based lessons or assemblies. Christian Aid produces curriculum based resources for schools



Unitarian

There are 3 Unitarian worshipping communities in Gloucestershire- Cheltenham, Gloucester and Cirencester.

Unitarian Website – for more information: www.unitarian.org.uk

Contact: Rev Don Phillips **Email:** Don.Phillips@btinternet.com

Bayshill Unitarian Church, Royal Well Lane, Cheltenham, GL50 3ET

Website: <http://www.cheltenhamandgloucesterunitarians.org.uk>

Able to offer: Speakers to visit schools and visits to Unitarian places of worship

Freedom Church (formerly New Life Christian Church)

Contact: Mrs Heather Snowzell Tel: 01568 615085

Churches in Cheltenham

Website: <http://www.cheltenhamquaker.org.uk/churches.php>

The above website offers a map showing the Christian churches in central Cheltenham. A useful resource for Cheltenham schools when exploring churches in the local community.

Churches Together in Stroud

Website: <http://www.stroudchurches.org/dir.htm> This website provides details about the Stroud and district Christian churches listed below including information about how to contact them.

Chalford Baptist Church; Church of God of Prophecy; Church of the Holy Spirit (Paganhill); Church of Immaculate Conception (RC); Holy Trinity (Slad) CofE; Holy Trinity (Stroud) CofE; Minchinhampton Baptist Church; Rodborough Tabernacle (URC); Salvation Army; St John the Baptist (Randwick); St Laurence (Stroud); St Mary Magdalene (Rodborough); St Pauls (Whiteshill); Stroud Baptist; Stroud Christian Fellowship; Stroud Congregational; Stroud Methodist; Stroud Uplands CofE.



HINDUISM:

Swaminarayan Temple, Merches Place, Grangetown, Cardiff, CF1 6RD

Contact: Naran Patel, President of the Hindu Mandir

Website: <http://www.swaminarayanwales.org.uk>

Visit this site to see details of arranging school visits and a list of schools that have been. Visits to the Mandir are in the mornings only with prior arrangements. The visit normally lasts approximately 1 hour and 15 minutes.

The visits can consist of:

Description and feel of the artefacts; Playing traditional Indian musical instruments; Performing "Yoga"; Different symbols; Worksheets can be used to accommodate the schools syllabus; Hindu greetings and their morning activities at home.

Shree Geeta Bhawan Temple, 107-117 Heathfield Road Birmingham B19 1HL

Tel: Mandir: (0)121 554 4120 Tel: Office: (0)121 523 7797 Website: <http://www.shreegeetabhawan.com>

Hindu Temple, 541A Warwick Rd, Birmingham.

Contact: Mhadra Dabhi, President of the Mandir, Tel: 0121 764 4174

Krishna Mandir, Cheltenham, 64 Swindon Road, Cheltenham, GL50 4AY

Contact: by email to Daxa Mehta (see below). Daxa will contact the Mandir on behalf of schools. Schools are asked to confirm arrangements in writing.

Mandir able to offer: visits to the centre are offered from 10 to 11 am most weekday mornings.

Further information: The Hindu community of 200-300 families uses the centre for worship and community meetings. Groups (to a maximum of 30) can visit the temple and, dependent on time of visit, observe daily worship and hear about the deities. Modest dress; shoes removed before entering the temple. Children are requested to take a piece of fruit as an offering, which they can share at the end of the visit, on their way back to school. A donation is very welcome. Wheelchair access available to temple only.

Weblink - for an article on the Gloucestershire Hindu Community:

http://www.bbc.co.uk/gloucestershire/untold_stories/asian/hindu_community.shtml or

<http://www.irespect.net/Untold%20Stories/Asian/index.htm>

Daxa Mehta - Hindu Workshops for schools

Mrs Daxa Mehta is the founder of Hello India and has been working with schools in Gloucestershire and surrounding counties for the past 15 years.

The workshops she delivers are in accordance with the school curriculum and are presented according to your requirements.

The range of topics covered are Hinduism, Indian folk dancing, indian cooking, henna painting, dressing-up and language learning.

The emphasis is on interaction, creativity and engagement.

Able to offer: Workshops on Hinduism and how it affects our daily lives – KS1-2. Workshops can be developed to meet school needs.

Further information: Also offers workshops on cooking demonstration, henna painting, Indian folk dancing & Gujarati language.

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Email: daxajmehta@gmail.com

Website: www.helloindia.co.uk

Facebook: helloindia.co.uk **Tel:** 07786 246 602

Wolverhampton

Main contact: Wolverhampton Inter-faith group,

Office and resource centre: 2 Clarence St, Wolverhampton WV1 4HZ

Tel/Fax: 01902 427601

Email: interfwolv@aol.com

This organisation organises the itinerary for the visits and advises on dress codes and religious sensitivities. Contact the group to arrange a visit to.....

Shree Krishna Hindu Temple 123 Penn Road, Wolverhampton WV3 0DU Tel: 01902 772416



Gloucestershire Humanists

The group now known as Gloucestershire Humanists was set up in 1965 and it is in partnership with Humanists UK and affiliated to the National Secular Society.

Contacts: Richard Barton (Chair) 01242 231212 rjbsabrina@gmail.com and Hannah Hart (Secretary) 01242 516083

Email: gloshums@gmail.com

Website: www.glos.humanist.org.uk

Members of the Gloucestershire Group are willing to talk about Humanism in your school, college or community group – email for details

There is now a group called the Herefordshire Humanists founded in 2015. The group can also be found on Facebook and Twitter.

Contact details:

Tel: 01989 565591

Email Herefordshire@humanistgroups.org.uk

Website: <https://twitter.com/HrfdHumanists>

What is Humanism?

Throughout recorded history there have been non-religious people who have believed that this life is the only life we have, that the universe is a natural phenomenon with no supernatural side, and that we can live ethical and fulfilling lives on the basis of reason and humanity. They have trusted to the scientific method, evidence, and reason to discover truths about the universe and have placed human welfare and happiness at the centre of their ethical decision making. Today, people who share these beliefs and values are called humanists and this combination of attitudes is called Humanism. Many millions of people in Britain share this way of living and of looking at the world, but many of them have not heard the word 'humanist' and don't realise that it describes what they believe.

More about Humanism: <https://humanism.org.uk/humanism>

Humanism and Education: <https://humanism.org.uk/education>

Educational Resources:

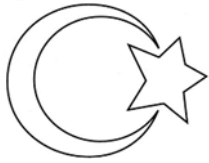
Free: <https://humanism.org.uk/education/recommended-resources>

For sale: <https://humanism.org.uk/store/educational-resources>

Humanist Ceremonies: <https://humanism.org.uk/ceremonies>

Secularism: <http://www.secularism.org.uk>

New Humanist Magazine: See <https://newhumanist.org.uk>



Islam:

Zack Pandor

Zack is a member of Herefordshire SACRE and a Muslim working in Hereford.

He can be contacted by email - zpandor@yahoo.co.uk

South Wales Islamic Centre, Alice Street, Butetown, Cardiff. CF10 5LB

Tel: (029) 20460243 –Mohammed Toulba

Telephone this number and they are happy to arrange one hour morning visits for school parties.

Ghamkolvia Central Mosque, 150, Golden Hillock Rd, Small Heath, Birmingham. B10 0DX Contact: Mr Akhtar Ali Tel: 0121 771 4533 Email aktaraliaktar@yahoo.co.uk

Mosques in Gloucester:

Schools wishing to arrange visits to the Gloucester Mosques or speakers from the Muslim community should contact: **Mufti Abdullah Patel** Director, Gloucestershire Islamic Academy

Tel: 01452 300465 **Email:** iacademy@yahoo.co.uk

Details: Mufti Abdullah is Chair of the Islamic Shuraa (committee) for Gloucestershire which comprises Imams of all the Mosques and Chair of their respective Mosques. He is respected scholar in Islamic theology and Jurisprudence. He also heads the Gloucestershire Islamic Girls School since 1994. He is very well informed on educational matters.

Further information: All visitors remove shoes on entering prayer hall. Females: cover legs, arms, head.

Jamia Al Kareem Mosque, All Saints Road, Gloucester GL1 4EE

Tradition: Sunni

Contact: Anwar Limalia

Tel: 01452 506870

Masjid-e-Noor, 44-46 Ryecroft Street, Gloucester, GL1 4LY

Tradition: Sunni

Contact: Imam Hassan

Masjid E Noor Mosque, Gloucester, Gloucestershire

Website: <http://gloucestermosquevisit.co.uk>

Email: imamshq@gmail.com

Masjid-e-Noor, 44-46 Ryecroft Street, Gloucester, GL1 4LY

Tradition: Sunni **Contact:** Ahmed Bham

Tel: 01452 416682 email sabham@blueyonder.co.uk

Details: Ahmed is Chair of Gloucester Inter Faith Action and also represents Muslim community on the SACRE. He deals with the issues of Islamic Faith and issues about contemporary British Muslim issues; offers workshop and lectures.

Khoja Shi'a Muslim Community of Gloucester Wainsbridge, 69 Bristol Road, Quedgeley, Gloucester GL2

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6NE

Tradition: Shi'a

Further information: All visitors remove shoes on entering prayer hall. **Females:** cover legs, arms, head

Jehovah's Witnesses are a religious group with more than eight million members throughout the world. They believe God will end the present system of things, which belongs to Satan, with its crime, violence, sickness and death; they believe it will be replaced with his Kingdom which will restore his original purpose for the Earth, bringing about peace for all humans who live by the Bible's standards.

Most of the religion's beliefs are based on the Bible. These beliefs were taught by Charles Taze Russell, a preacher who started a Bible study group in Pennsylvania in 1876, and later started publishing a religious magazine called The Watchtower.

Many of those beliefs, especially about who God is and what his plans are for humans and the earth, are different to what is taught in mainstream Christian churches. Jehovah's Witnesses believe that only 144,000 people will go to heaven and that the remaining people who obey God will live forever on a paradise Earth. They do not believe that God is a Trinity. They teach that when people die, they remain in their graves until Jesus Christ resurrects them after God's Kingdom, or government, is ruling over earth.

Witnesses are best known for preaching their beliefs from door-to-door and in other public places, and offering their magazines, *The Watchtower* and *Awake!* They are also well known for refusing to join armies and refusing blood transfusions.

Website: <https://www.jw.org/en/>

Kingdom Hall, Llanwye Close, Hereford HR1 1XX

Phone: 01989 768137



Judaism:

Birmingham Hebrew Congregation

Based at Singers Hill Jewish Synagogue, Singer's Hill, Ellis St, Birmingham.

Tel: 0121 643 0884 Fax 0121 693 0883 Email: office@singershill.freeserve.co.uk

Website: <http://www.singershill.com>

Cheltenham Hebrew Congregation

The Synagogue, Synagogue Lane, St James Square, Cheltenham GL50 3PU

www.cheltenhamsynagogue.org.uk

Contacts: Secretary Abigail Fisher info@cheltenhamsynagogue.org.uk

Chair: Jenny Silverston chair@cheltenhamsynagogue.org.uk

Cardiff Reform Synagogue, Moira Terrace, Cardiff CF24 0EJ

Tel: (+44) 02920 491689 (Answer Machine)

<http://cardiffreformsynagogue.uk>

Contact: Schools Visits Administrator izzyfull1@sky.com

Cardiff Reform synagogue

Administrator for school visits: Mrs Maggie Kyiet, 8 Llandennis Green, Cunctoed CF23 6JX

Tel: 02920 750019 Mobile 07813 636709

Telephone Mrs Kyiet on either of the above numbers. She is happy to arrange a 1-2 hour visit for groups of no more than 50 pupils. Adults are in addition to this. The synagogue serves a community of 200 families. It was converted from a church in 1949 and is just off the Newport Road, on the Hereford side of Cardiff city centre. The synagogue makes a small charge of £25.00 per group to cover expenses. Pupils can take part in activities, touch artefacts, try on prayer shawls, look at the Torah scroll and watch as the candles are lit. Many schools have visited. The administrator has a small team of volunteers who help her make the visits as enjoyable and worthwhile as possible. A pupil pack if available from Mrs Kyiet.

If you wish to bring a party of students or members of staff to visit the synagogue, please send an email to admin@CardiffReformSynagogue.uk Our Schools Visits Administrator will be in touch to organise a mutually convenient time.

You will then receive further information about the procedure for visiting along with a welcome pack, information about parking etc.

Because of the large number of schools wishing to visit the synagogue we require at least six weeks notice of your visit. Please note that visits normally take place on Tuesday, Wednesday or Thursday mornings.

Please use email for arranging your visit and not the synagogue telephone or post as this will delay your application.

Bristol Hebrew Congregation

The Synagogue, 9 Park Row, Bristol BS1 5LP

<http://www.parkrowsynagogue.org/school-visits/>

Contact: Alex Schlesinger education@parkrowsynagogue.org or info@parkrowsynagogue.org

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Bristol and West Progressive Jewish Congregation

43 – 47 Bannerman Road, Easton, Bristol, BS5 0RR

<http://bwpjc.org/education/school-visits/>

Contact: Iris Segall via their website

Birmingham Hebrew Congregation

Singers Hill Synagogue, Birmingham, B1 1HL

<http://www.birminghamsynagogue.com/school-tours>

Contact: office@singershill.com or telephone 0121 643 0884

Cardiff United Synagogue, Cyncoed Gardens, Cardiff, CF23 5SL

<http://cardiffshul.org/>

Contact: c.u.s@btinternet.com or telephone 029 20473728

Maurice Rollnick

Maurice is a member of Herefordshire SACRE and a member of the Herefordshire Liberal Jewish community.

He can be contacted by email: mprollnick@tiscali.co.uk

In addition the following Communities offer visits to their synagogues.

Please use the contacts and websites for up to date detail such as numbers and ages of children welcomed, tours offered, booking details and any charges.

Food or drink should not be brought into Synagogues; it has to be kosher. Head coverings please if possible, especially for boys, optional for girls.

Workshops for schools with Jane Silver Corren

Jane offers a wide variety of workshops exploring different aspects of Judaism for students and teachers from pre-school age to adult education. The workshops are also suitable for people with special needs. The 1-3 hour sessions include song, dance, storytelling and religious artefacts.

She is Jewish, has 30 years' experience teaching Jewish education in London and the South West and is a qualified occupational therapist with a degree in performing arts. Jane is happy to travel to Gloucestershire schools.

She charges an hourly rate and mileage charge for travel.

Address: The Trees, 26 Uplands, Walditch, Bridport, Dorset, DT6 4LE

Email: janesilvercorren@gmail.com

Telephone: 01308 459320 or 07887 675161



Scientology

Scientology is a body of religious beliefs and practices developed in 1954 by American author L. Ron Hubbard. Hubbard initially developed a program of ideas called Dianetics, which was distributed through the Dianetics Foundation.

Website: <https://www.scientology.org.uk/>

Church of Scientology Birmingham, 123 Moor Green Lane, Moseley, Birmingham B13 8JN

Hours: Mon-Fri 9:30am - 10:00pm, Sat-Sun 9:00am - 6:00pm

Tel: 0121 655 0112

Website: <http://www.scientology-birmingham.org/>



SIKHISM:

The nearest Sikh gurdwaras are in Bristol, Birmingham, Wolverhampton and Cardiff.

Guru Nanak Nishkam Sewak Jatha, 18-20 Soho Road, Handsworth, Birmingham B21 9BH

Tel: 0121 551 1125

School Comment: "A wonderful visit – the gurdwara offers 'langar' free meals 24 hours a day. Lots of prayer halls"

Guru Nanak Gurdwara, 629-631 Stratford Rd, Birmingham B11 4LS **Tel:** 0121 771 0092

Guru Nanak Sikh Gurdwara, Sedgley St, Wolverhampton WV2 3AJ T: 01902 459413

Nanaskar That Sikh Gurdwara, Mander St. Wolverhampton WV3 0JZ T: 01902 429379

Sri Dasmals Singh Sabha Gurdwara Bhatra Sikh Centre, 97-103 Tudor Street, Cardiff CF11 6AE T: 0292 022 4806

This Gurdwara has been visited by many Welsh schools, primary and secondary. The Gurdwara will provide someone to show you around and respond to questions. Refreshments are provided. Write to the Secretary at the above address requesting a visit, giving details of the age group and numbers of pupils, possible dates and times of visits, together with your contact name and telephone number.

Website: <http://credo.ysgolccc.org.uk/addoldai/gurdwara/gurdwaraone.html> this website contains 14 images of the Bhatra Sikh Gurdwara for younger pupils. Follow the link to Places of worship in Wales to find a link to 16 images for older pupils.

Contact: Write to the Secretary at the above address requesting a visit, giving details of the age group and numbers of pupils, possible dates and times of visits, together with your contact name and telephone number.

Tel: 02920 224806

Wolverhampton: Inter faith group

Main contact: Wolverhampton Inter-faith Council and Faith Network

Office and resource centre: 2, Clarence Rd, Wolverhampton WV1 4HZ

Tel/Fax: 01902 427601 this number will give you the name and telephone number of the schools' coordinator.

Herefordshire SACRE Visits and visitors for RE 2018

Email: admin@wifg.eclipse.co.uk

This organisation organises the itinerary for visits and advises on dress codes and religious sensitivities. Contact the inter-faith group to arrange a visit a gurdwara in Wolverhampton.

Other sources of information

Places of worship – RE online

Website: <http://www.reonline.org.uk/specials/places-of-worship/>

This very useful site provides teachers with

- descriptions of the main places of worship
- links to places of worship that offer opportunities for educational visits around the country
- links to places of worship that can provide virtual tours
- advice about how to make a visit to a place of worship successful

RE Today for resources

And Finally.....

Your help is needed

If you would like to recommend a visit or visitor to other schools to support teaching and learning in RE or can update the information in this document please let us know.

Please contact: Alison Naylor, School Improvement Adviser anaylor@herefordshire.gov.uk

RE with impact: thinking hard and learning lots

Tuesday 19th June 2018

Venue: TBC – central Hereford location

1.30pm-5.30pm (Registration and refreshments from 1.00pm)

This half-day conference will support schools in planning and teaching great RE that has an impact on pupils. It will focus on practical classroom ideas and strategies, based on the latest research and practice. It will explore ways of helping pupils to build on and make sense of prior learning, using engaging resources and activities that make children think hard, as well as contributing to their wider personal development.

Session 1: 1.30-2.30

RE, learning and the brain Stephen Pett

In this session we will explore some of the recent research on the brain and learning. Lessons from neuroscience and cognitive psychology will be applied directly to planning and teaching excellent RE that helps pupils to think hard and learn lots.

Session 2: 2.30-3.30

Teaching non-religious worldviews Fiona Moss

In the UK, 53% of people are non-religious, according to the 2016 British Social Attitudes Survey. Many children in our classes come from homes with no particular religious affiliation. This session will explore thoughtful ways of helping pupils to understand something of the variety of non-religious worldviews held in the UK.

Break: coffee and cakes

Session 3: 4.00-4.30

RE update: what's going on in the RE world? Stephen Pett

A brief update of key ideas and changes afoot in RE – with some comments on their importance and implications for your school and RE classroom.

Session 3: 4.30-5.30

Effective assessment in RE Fiona Moss

This session will explore a range of models of assessment used by teachers around the country. It will weigh up some advantages and disadvantages of different models, focusing on practical, manageable and worthwhile assessment processes that make a difference to pupils' learning.

Copies of all resources used on the day will be available to take away, and electronic copies available to download afterwards. A wide range of resources will be available to purchase or order on the day.

Who is it for?

The conference is aimed at teachers of RE from primary schools, including subject leaders, TAs and head teachers. It will also be valuable for governors to find out about how the new syllabus is being implemented, as well as to explore best practice in RE.

Aims

- To support schools in making progress with the Herefordshire Agreed Syllabuses for RE, with its increased flexibility and extra support for planning RE, and its focus on living religion and belief
- To provide practical strategies, guidance and resources for teachers and subject leaders in planning creative, thoughtful, rigorous RE to promote deep learning and the personal development of pupils
- To model examples of thoughtful RE, challenging all pupils and promoting deeper thinking

Fee:

£85 or £150 for two teachers from the same school, including refreshments and resources

Booking form attached.

Why should I attend?

Primary conferences have been held in Herefordshire for many years now. Feedback is always excellent. It meets its aim of being practical, refreshing and inspiring, giving teachers resources to try out and take away, to adapt and apply in their own contexts.

Here is a representative selection of comments from Herefordshire teachers from 2017:

- A very useful course full of lots of interesting, valuable and useful ideas that can be implemented in the classroom. Good provision of resources that can be used in the classroom straight away. *Wigmore Primary*
- Fantastic conference full of brilliant ideas to share with others back at school. Thank you. *Holmer CE Academy*
- Great as always! *Trinity Primary, Hereford*
- Thank you so much for an interesting day. Some lovely practical activities for the classroom; I shall use these! *Clifford Primary*
- Thank you. Enjoyed it. Lots of new ideas to bring RE to life. *St Thomas Cantilupe*

This year we have amended the timings to reduce the impact on schools, so that teachers do not require a full day of cover. A usual day conference includes 4.5 hours of training time, plus breaks. This half-day conference will pack in at least 3.5 hours of training time, with a short break, with a reduced fee. Great value for money!

**Booking form:
Hereford SACRE Primary Conference**

Tuesday 19th June 2018

Fee: £85 or £150 for two teachers from the same school

Full Name:	
School Name:	
School Address:	
	Postcode:
Telephone:	
Email address:	
Special Dietary Requirements	
<input type="checkbox"/>	Yes, I will bring a 5 minute item for the TeachMeet (please tick)

Payment details:	
<input type="checkbox"/>	Please invoice the school
<input type="checkbox"/>	I enclose a cheque, payable to RE Today
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch
Invoice/ Credit Card billing address:	
	Postcode:
Card number:	
Expiry Date:	Start Date:
Security code (last 3 numbers on signature strip)	Issue no. (Switch)
Signature:	
Date:	

Send to: RE Today Services, 5-6 Imperial Court, 12 Sovereign Road, Birmingham B30 3FH
 Telephone: 0121 458 3313 **Email to:** mark@retoday.org.uk

DEEPER THINKING: DEEPER LEARNING

Secondary RE conference 2018

Supporting better teaching about
Christianity and Islam in RE, Years 7–11

Thursday 28 June 2018

CONFERENCE HELD IN CONJUNCTION WITH:

Gloucestershire SACRE, Herefordshire SACRE,
Worcestershire SACRE, South Bromsgrove High School
TSA, University of Worcester, Wigmore School TSA,
NATRE, RE Today

SPEAKERS:

Lat Blaylock (RE Today),
Rebecca Davidge (University of Worcester),
Michelle Dodd (Severn Vale School),
Chris Giles (South Bromsgrove High School),
Stephen Pett (RE Today)

Venue: Puckrup Hall Hotel, GL20 6EL

9.00 am–4.00 pm (registration and refreshments from 8.30 am)

KEYNOTE 1:

**Engaging students at GCSE –
not just ‘getting through’**

Lat Blaylock

How can we manage the
additional demands of the GCSE
and still engage students in
creative, thoughtful RE?
Some practical suggestions.

KEYNOTE 2:

**More learning, less marking:
assessment models that work**

Michelle Dodd and Stephen Pett

Down-to-earth, real solutions
for effective assessment. Make
a difference to your students’
progress and regain some work–
life balance.

TEACHMEET

Chris Giles will introduce five-
minute slots to share practical and
relevant ideas for your classroom.
Sign up overleaf to offer an idea
that works!

THREE SESSIONS OF INTERACTIVE SEMINARS/WORKSHOPS

Choose one out of two each time.

SEMINAR A	A1. Five ways to encourage excellence in writing Lat Blaylock	A2. Practical strategies to develop religious literacy in Islam Chris Giles
	Practical ideas for getting students to write better, exploring and expressing key concepts in RE.	A range of activities to fill gaps in students’ religious literacy; writing extended answers and making the most of trips and visitors.
SEMINAR B	B1. Salvation and atonement in Christian thought and practice Stephen Pett	B2. Teaching concepts of God creatively and thoughtfully in Islam and Christianity Lat Blaylock
	A selection of practical strategies for engaging students and helping them to make sense of key concepts.	Practical ideas to engage students in grappling with concepts of God, with outcomes that show their understanding.
SEMINAR C	C1. Raising the profile of the RE Department Rebecca Davidge and Chris Giles	C2. Christians and life after death: authority, diversity and implications Stephen Pett
	Practical and effective ideas for winning over school leadership, pupils and parents.	Creative and thoughtful ideas, resources and models to enable students to handle diverse Christian views on life after death.

Creative RE in special schools

A day for special schools in Gloucestershire / Herefordshire / Worcestershire / South Gloucestershire / Swindon and Bristol / Coventry and Warwickshire, supporting teachers to meet the needs of their pupils and promote their personal development.

9.00am - 3.30pm Tuesday 3rd July 2018

Venue: Adhithana, Coddington, Ledbury, Herefordshire HR8 1JL

Arrivals and registration from 8.30

This day conference will include sessions on:

- **A fresh approach to planning RE: what RE works for our pupils with special needs?**
Our local syllabuses refer to Anne's Five Keys planning model. Here's a chance to explore how to use it to plan creative and thoughtful RE, how to assess with it, in order to increase teacher confidence and improve pupil progress.
- **Teaching about Muslims**
Exploring ways of communicating core knowledge about Muslims in a creative and sensory way.
- **Experiential activities**
Tibetan Buddhist, Tsuma-la Choesang explores ways of engaging SEND pupils in reflection and movement, drawing on her experience working with SEND pupils in a variety of settings.
- **Teachmeet**
An opportunity to bring a single example of an RE activity that works in your context.

The emphasis will be on sharing practical ways of working in diverse contexts, to support and develop you in teaching excellent, creative, engaging RE with your pupils.

Our main speaker for the day is **Anne Krisman**, RE subject leader at Little Heath School, London Borough of Redbridge. Her 'Five Keys' approach was joint first prize winner of the NATRE-Hockerill Award for Innovation in RE Teaching, 2011

Venue: Adhithana is a beautiful Buddhist retreat centre west of the Malvern Hills. We will have an opportunity to explore the grounds and make use of one of the shrine rooms for one session.

Feedback from previous Special RE conferences include the following representative comments:

- A well-balanced and focused course
- It has been useful to talk to other teachers who lead RE – swap ideas etc. It's given me the confidence that what I have planned and developed is ok!
- A good chance to consider RE further and how to make it suitable and relevant to my students
- Fantastic ideas and resources I can take back and share. Thank you.
- Great to have learning and teaching materials specifically which are appropriate for SEN pupils. Great planning framework from Anne. This will help me when I revise current schemes of work.
- Really like the 5 Keys into RE planning sheet.
- Pace, range of activities, practical, sensory, visual, interspersed with listening and absorbing information. Made me think in a different way. Lovely atmosphere. Left me wanting more!

Booking form:
Special RE day @ Adhithana, HR8 1JL
Tuesday 3rd July 2018
Fee: £100

Full Name:	
School Name:	
School Address:	
	Postcode:
Telephone:	
Email address:	
Special Dietary Requirements	
<input type="checkbox"/>	Yes, I will bring a 5 minute item for the TeachMeet (please tick)

Payment details:	
<input type="checkbox"/>	Please invoice the school
<input type="checkbox"/>	I enclose a cheque, payable to RE Today
<input type="checkbox"/>	I will pay by Visa, Mastercard or Switch
Invoice/ Credit Card billing address:	
	Postcode:
Card number:	
<input type="text"/>	<input type="text"/>
Expiry Date:	Start Date:
<input type="text"/>	<input type="text"/>
Security code <small>(last 3 numbers on signature strip)</small>	Issue no. (Switch)
<input type="text"/>	<input type="text"/>
Signature:	
Date:	

Send to: RE Today Services, 5-6 Imperial Court, 12 Sovereign Road, Birmingham B30 3FH
Telephone: 0121 458 3313 **Email to:** mark@retoday.org.uk



Meeting:	STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)
Meeting date:	16 March 2018
Title of report:	SACRE BUDGET 2018/19
Report by:	SACRE Lead Officer, Head of Learning and Achievement

Classification

Open

Key Decision

This is not an executive decision.

Wards Affected

Countywide

Purpose

To note the budget for SACRE for 2018/19.

Recommendation

THAT: the SACRE budget for 2018/19 be noted.

Alternative options

- 1 There are no alternative options.

Reasons for recommendations

- 2 To note the budget for 2018/19.

Key considerations

- 3 Section 390 of the Education Act 1996 requires Herefordshire Council to establish a Standing Advisory Council for Religious Education (SACRE), to advise them on matters concerned with the provision of religious education and collective worship in county Schools. The budget allocated for this activity for 2018/19 is £5k.

Further information on the subject of this report is available from
Matthew Evans on Tel (01432) 383690

Equality duty

4 SACRE should pay due regard to its public sector equality duty

Resource implications

5 A budget of £5k has been allocated to SACRE for 2018/19.

Legal implications

6 There are no legal implications.

Risk management

7 There are no risks associated with this report.

Consultees

8 None.

Appendices

- None.

Background papers

- None identified.

Herefordshire SACRE News Update

Commission on RE: response to Interim Report

The Commission had 905 responses to the Interim Report, some from individuals and some from groups (e.g. NASACRE, TRS-UK, Catholic Education Service). Many of them were very detailed. They have subsequently gathered more evidence from primary schools, and additional case studies on how a National Entitlement might relate to syllabuses. They are weighing up the implications on whether the final report will seek a change in the law, with all the unforeseen possibilities that that entails.

In respect of each of the four priorities, the feedback and current discussions include the following:

1. **National entitlement.** There was a general welcome for this idea, but disagreement about what kind of entitlement people wanted. Some suggested it needed to include an entitlement to curriculum time, expert teachers, an appropriate curriculum etc. Others focused on the curriculum content; some suggested it might be too sociological – insufficiently theological or philosophical, for example.
2. **Holding schools to account.** There was strong support for this. Quite how to do it is more complex, but might include seeking to get Ofsted and Section 48 inspections to follow this up, alongside SACRE monitoring, REQM assessments etc. They are looking at the balance of support available to schools of religious character and others, and considering the possible benefits of a new KS4 qualification outside the GCSE.
3. **Role of SACREs.** Responses were more divided on this, from those who wish to see the removal of this layer of uneven support to those who strongly advocate the value and worth of SACREs. Areas of discussion include funding, the composition of SACREs, whether they should have an expanded role, how they can better connect with other regional initiatives, such as the Learn Teach Lead initiative and NATRE local hubs.
4. **National Plan:** strong support for all efforts to increase training for ITT, CPD, teacher networks, links with universities, bursaries for ITT, educating the public about the role and nature of RE etc. The key issue is how any of this might be funded.

Other questions they are considering include whether it is good that there is a diversity of aims and purposes in RE rather than total agreement around a purpose; the problem of withdrawal; how far RE should expand beyond the 'big six' religions, particularly in regard to the rise of the 'non-religious'; and how to make the current arbitrary funding more equitable.

RE Council highlights the chronic shortage of RE teachers in schools

The REC is re-launching the Beyond the Ordinary campaign, designed to attract career changers and graduates to train as RE teachers. This is in response to the shortage of qualified RE teachers in schools.

- For entry into initial teacher training in 2017, 405 places were filled, falling well below the Government target of 643. This means that teacher training applications have dropped by 38%.
- According to the Government's 2016 School Workforce Survey around half (55%) of staff teaching RE in schools have no post-A level qualification in the subject.
- The REC is pressing the Department for Education for higher bursaries for RE teachers. Currently a first-class degree holder will receive £9,000 and an upper second-class degree holder will receive just £4,000 towards their training costs. By contrast training for similar specialist subjects such as Geography and Classics offers a grant of £26,000.
- The charity is also calling for funding for Subject Knowledge Enhancement courses, which enable graduates with a wide variety of degrees to apply for RE teacher training.

More information about the Beyond the Ordinary campaign: www.teachre.co.uk/beyondtheordinary/

Media coverage of this story: www.natre.org.uk/news/latest-news/religious-education-in-the-media/

